

Addendum 1

Site Revision and Answers to Participant Questions

Designing the Threshold

Issued September 28, 2026

This addendum replaces the competition site with a regularized 55 x 50 m lot (2,750 m²), changes two program rules, and answers questions received from participants. Where this addendum differs from the revised version of the booklet, this addendum governs.

What changes:

- **The site.** New lot dimensions and area; a revised site plan replaces the one in the booklet.
- **Outdoor recreation.** The 1,080 m² may be at ground level, on terraces, or on roofs; the playground and school garden must be at ground level.
- **Parking.** Car parking must be located below ground; the bus bay moves to the street.
- **Restrooms.** Children's toilets may be inside the classroom or directly adjacent to it.

1. REVISED SITE

The intervention lot is now a 55.00 x 50.00 m rectangle with an area of **2,750 m²**. It replaces the irregular 2,683 m² lot described in the booklet. The lot was regularized to simplify the exercise; its location and surroundings are unchanged.

Edge	Faces
North (55.00 m)	Carrera 99 A (street)
West (50.00 m)	Calle 70 A (street)
East (50.00 m)	Esparta II Residential Complex (shared property line; may be built to the line)
South (55.00 m)	Neighboring property (shared property line; 3.00 m rear setback)

This is a corner lot with two street frontages and two shared property lines. **A 3.50 m front garden setback (antejardín) applies along both street frontages**, Carrera 99 A and Calle 70 A. Carrera 99 A is treated as the front of the lot, so the south edge is the rear and carries a 3.00 m rear setback; the east edge is a side and may be built to the property line. The front gardens must remain open and unfenced as part of the street; any secure boundary for the school must sit behind them, and they do not count toward the outdoor recreation area. Use the revised site plan issued with this addendum; it replaces the site plan in the booklet and the submission sheet template. All figures in the booklet that cite the old lot area or dimensions should be read against the new lot.

2. OUTDOOR RECREATION AREA AND PARKING

The required outdoor recreation area (1,080 m²) may be provided at ground level, on terraces, or on roofs. **The playground (60 m²) and school garden (48 m²) must be at ground level.** The jury will consider how well the proposal gives young children direct, safe access to outdoor play at ground level.

- Occupied roofs and terraces must provide safe guards, two means of egress, and accessible access. Stair and elevator enclosures serving the roof do not count as a story.
- Entrants should show how roof area is shared between recreation, solar panels, and rainwater collection.
- **Car parking must be located below ground:** 7 spaces, plus 1 accessible space and 1 electric vehicle space. The basement does not count as a story and is in addition to the 2,430 m² program.
- The vehicle ramp may sit inside or outside the building footprint.
- The accessible parking space must connect to the building by an elevator.
- Bus loading, drop-off, kitchen deliveries and waste collection take place from the street; show where they occur.
- Bicycle parking for 12 remains required on site, at ground level or below.

3. RESTROOM LOCATION

Children's toilets may be located **inside the classroom or directly adjacent to it.** The Bogotá standard this booklet is based on places them in a room next to the classroom, treating the bathroom as its own space where children learn hygiene routines; either approach is acceptable for this competition.

Whichever you choose, keep the required ratio of one child-height toilet and one sink per 15 children, and keep a sink counter inside each classroom. Supervision of young children will be considered in the evaluation.

4. ANSWERS TO PARTICIPANT QUESTIONS

Section 6: What does "occupation and construction indices resultant from the applicable volumetric norms" mean?

Bogotá's zoning (Decreto 555 of 2021) does not set a numeric maximum for footprint or floor area on this lot. The maximum buildable envelope is what remains after applying the height limit (2 stories), the 3.50 m front garden setback (antepatio) along both street frontages, the 3.00 m rear setback along the south edge, and the continuous typology. Any proposal within that envelope is allowed. For reference, the 2,430 m² program on the 2,750 m² lot implies a construction index of about 0.88, and a footprint of at least about 1,215 m² (occupation index about 0.44) if the area is split evenly between two floors.

Section 7: What does "party-wall typology" mean?

The site is zoned for "tipología continua": buildings may be built up to the side property lines and share a wall with the neighbor, with no side setbacks required. On this lot, that applies to the east edge (Esparta II). The south edge is the rear of the lot and requires a 3.00 m setback; the north and west edges are street frontages with a 3.50 m front garden setback.

Section 8: What is a "protected mirror wall" in the Ludoteca?

The Ludoteca is a multipurpose play room for puppet shows, gym, and movement activities. The program asks for a mirror wall, similar to a dance studio, so children can watch themselves move. "Protected" means it must be safe for children ages 3 to 5, for example shatter-resistant material with no exposed edges. You only need to show its location; no detail is required.

Section 9: What types of water dispensers are typical in Colombia?

The program requires at least three water dispensers and excludes drinking fountains, but does not specify a type. In Colombian schools this usually means a unit that fills cups or bottles, connected to the water supply with a filter. The likely reason is hygiene: children do not put their mouths on a shared spout. You only need to show where the dispensers are located; no product selection is required.

Section 10: Can restrooms be inside the classroom?

Yes. See Section 3 of this addendum.

Section 11: How do seismic requirements affect the building's form?

Bogotá is in an intermediate seismic hazard zone under Colombia's building code (NSR-10), and parts of the western city, including Engativá, sit on soft former lakebed soils. Schools are treated as essential community buildings and are designed for higher forces than housing. No structural calculations are expected; we simply encourage proposals that show an awareness of seismic behavior.

As a general guide, buildings in seismic zones tend to perform well when they:

- Are fairly regular in plan and section
- Have a structure that stacks from roof to foundation
- Distribute stiff elements, such as stairs, cores, and walls, in a balanced way

Features that usually need more structural care include:

- Highly irregular shapes
- A ground floor much more open than the floor above
- Large openings in floor slabs
- Partial-height walls that create short columns

These are considerations, not rules. A proposal that departs from them can still work, especially if it acknowledges the trade-off. The two-story height limit keeps these issues manageable.

Section 12: What is "strata 2 and 3"?

Colombia classifies every residential property into one of six socioeconomic strata (estratos), mainly to set utility rates; higher strata pay more, which subsidizes the lower ones. Stratum 1 is the lowest income and 6 the highest. Strata 2 and 3 are low and lower-middle income, which describes most of the working-class neighborhoods around the site.

Submission boards: Do we have to follow the exact layout of the design boards, or can we create our own layout? Can we add deliverables?

Please keep the three-sheet layout and the deliverables exactly as shown in the submission template, and do not add sheets or deliverables. A common format lets the jury compare anonymous entries side by side on equal terms. Within each panel, how you compose drawings, annotations and diagrams is up to you.

Program: Do we need to have the exact program spaces in our design, or can we group programs as we see fit?

You may group, combine or share program spaces as you see fit. The program areas and ratios in the booklet (such as fixtures per child) remain the requirement to meet, but how the spaces are organized is part of your design.

Parking: Is there a requirement for parking? If so, could we assume limited parking?

Yes. See Section 2 of this addendum: 7 spaces, plus 1 accessible space and 1 electric vehicle space, located below ground, with bus loading and service from the street. No additional parking is needed.

Level of detail: How detailed do the plans need to be, and how much will the jury weigh that against concept and theme?

Aim for the level of an *anteproyecto*, roughly schematic design, as in the public architecture competitions held in Colombia. Plans should be developed enough to show that the building works: spaces sized to the program, clear circulation and exits, a structural grid, restrooms, and the relationship to the site.

Construction documents are not expected, apart from the wall section and window detail on Sheet 3.

Concept and theme matter, but the jury will look at how well the idea is carried through the site, the program and the construction. A strong concept with plans that do not work will not score well, and neither will a workable plan with no idea behind it.

For a sense of the expected level of development, see these Colombian competition results published on ArchDaily. Focus on the drawings and diagrams, not the renderings: that is the level we are looking for. Reaching the same quality in your renderings would be great, but it is not a requirement.

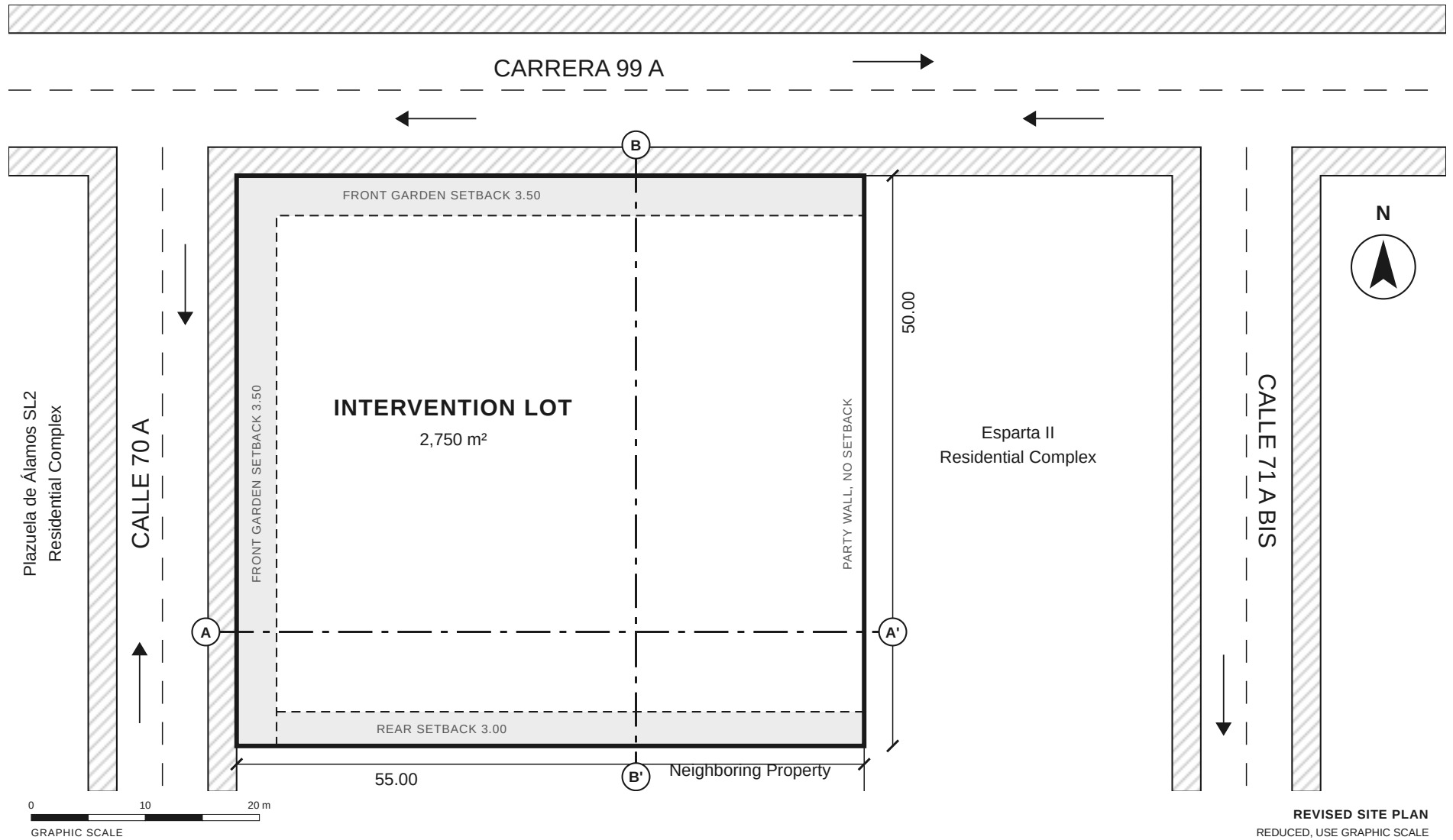
- [ArchDaily Colombia, competitions section](#)
- [Jardín Infantil Tibabuyes, first place, "Ambientes de Aprendizaje del Siglo XXI" \(FP Arquitectura\)](#), from an earlier competition, separate from the 2022 competition this booklet is based on
- [First place, public competition for the design of schools in Bogotá](#)
- [Jardín Infantil Los Grillos, first place \(AEU Arquitectos\)](#)
- [Six award-winning projects from Colombian architecture competitions](#)

Jury: Will the jury be kept confidential?

Yes, until the submission deadline. The jury will be announced once submissions close, so that proposals respond to the booklet rather than to individual jurors, and to avoid potential conflicts of interest during the competition.

Once the jury is announced, entrants must not contact jurors about the competition. If you have a close professional, academic or personal relationship with a juror (for example, an employer or a current professor), notify the competition contact at director@aiavt.org so that juror can step aside from evaluating your entry. Your identity will not be shared with the jury.

ADDENDUM 1 · FIGURE 1



REVISED SITE PLAN: 55.00 x 50.00 m LOT (2,750 m²) WITH SETBACKS. REPLACES THE SITE PLANS IN THE REVISED BOOKLET AND ON SHEET 2 OF THE SUBMISSION TEMPLATE.